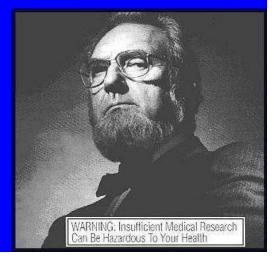
Biomedical Engineering for Global Health

Lecture Eleven



Summary of Lecture 10

Difficulties associated with HIV vaccine:

- Many forms of the virus
- Virus mutates rapidly
- Virus attacks the immune system
- Need to stimulate cell & Ab mediated immunity
- HIV vaccines in trials:
 - Animal trials → Live, attenuated viral vaccines
 - Human trials → Subunit vaccines, only Ab response
 - Human Trials → Carrier vaccines, good Ab response, some CTL response
 - Early Human Trials → DNA vaccines

Ethics of Clinical Research

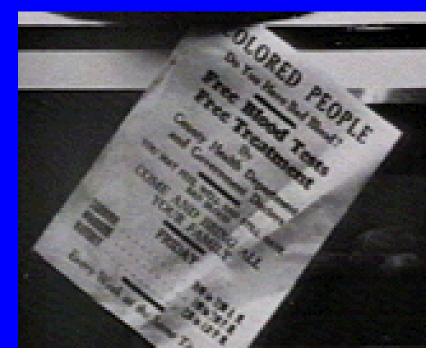
- Humans have not always treated each other humanely in the name of science
 Ethics of Clinical Research
 - Famous Case Studies
 - Codes governing ethical conduct of research:
 - Nuremberg Code
 - Belmont Report
 - Case Studies Revisited
 - Functions of the IRB
- Applications to current controversies

Goal:

Examine natural history of untreated syphilis

Subjects:

- 400 black men with syphilis
- 200 normal controls



Experiment:

1932:

- Standard Rx: injection of compounds containing heavy metals
- Treatment reduced mortality but heavy metals thought to cause syphilis complications
- Treatment withheld from infected men

1942:

Death rate 2X as high in treatment group

■ 1940s:

- Penicillin available
- Men not informed of this

Study continued until 1972 when first publicized

Consent Process:

- No informed consent
- Men misinformed that some study procedures (spinal taps) were free 'extra treatment'

Case II: Willowbrook Studies

Goal:

Understand natural history of infectious hepatitis

Subjects:

- Children at Willowbrook State School
- An institution for 'mentally defective persons'

Experiment:

- Carried out from 1963-1966
- Subjects deliberately infected with hepatitis
 - Fed extracts of stool from infected persons
 - Injected with purified virus
- Vast majority of children admitted acquired hepatitis

Case II: Willowbrook Studies

Consent Process

- Parents gave consent
- Due to crowding, Willowbrook was at times closed to new patients
- Hepatitis project had its own space
- In some cases, only way to gain admission was to participate in the study

Case II: Jewish Chronic Disease Hospital Study

Goal: Study rejection of cancer cells

- Healthy patients reject cancer cell implants quickly
- Cancer patients reject cancer cell implants much more slowly
- Is this due to decreased immunity because of presence of cancer or is it manifestation of debility?

Subjects:

 Patients hospitalized with various chronic debilitating diseases

Experiment:

- Took place in 1963
- Patients injected with live liver cancer cells

Case : Jewish Chronic Disease Hospital Study

Consent Process:

- Negotiated orally, but not documented
- Patients not told that cancer cells would be injected because this might scare them unnecessarily
- Investigators justified this because they were reasonably certain the cancer cells would be rejected

Case IV: San Antonio Contraceptive Study

Goal:

- Which side effects of OCP are due to drug?
- Which are by-products of every-day life?

Subjects:

- 76 Impoverished Mexican-American women with previous multiple pregnancies
- Patients had come to a public clinic seeking contraceptive assistance.

Case IV: San Antonio Contraceptive Study

Experiment:

- Took place in the 1970s
- Randomized, double-blind, placebo controlled trial
- Cross-over design
- All women were instructed to use vaginal cream as contraceptive during the study
- 11 women became pregnant during study, 10 while using placebo
- Consent Process:
 - None of the women were told study involved placebo

Nuremberg Code: 1949

Voluntary consent of the human subject is absolutely essential

Experiment should yield fruitful results for good of society, obtainable in no other way

Experiments should avoid all unnecessary mental and physical suffering

No experiment should be performed if it is believed that death or disabling injury may occur

Belmont Report: 1979

From Dept. of Health, Education & Welfare
Statement of:

- Basic ethical principles and guidelines to resolve ethical problems associated with conduct of research with human subjects
- Three basic ethical principles:
 - Respect for persons
 - Beneficence
 - Justice

Belmont Report: What is research?

Clinical Practice:

Interventions designed solely to enhance well-being of an individual patient that have a reasonable expectation of success

Research:

- An activity to test a hypothesis
- Permit conclusions to be drawn
- Contribute to generalizable knowledge
- Usually described in formal protocol that sets forth an objective and procedures to reach that objective

Respect for Persons

All individuals should be treated as autonomous agents Demands that subjects enter into research: Voluntarily With enough information to make a decision Persons with diminished autonomy are entitled to special protection Prisoners Children

Beneficence

Make efforts to secure patients' well-being
Do No Harm
Maximize possible benefits
Minimize possible harms
One should not injure one person regardless of benefits that may come to others

Justice

- Who should receive benefits of research and who should bear its burdens?
- Some ways to distribute burdens & benefits:
 - To each person an equal share
 - To each person according to individual need
 - To each person according to individual effort
- 19th Century:
 - Poor ward patients were research subjects
 - Wealthy private patients received benefits of research
- Selection of research subjects must be scrutinized:
 - Are some classes are being selected because of easy availability, compromised position or manipulability.

Application of Belmont Report

- Informed Consent
- Assessment of Risks and Benefits
- Selection of Subjects

Informed Consent

Information:

 Research procedure, purpose of study, risks and anticipated benefits, alternative procedures, statement offering subject opportunity to withdraw at any time

Comprehension:

- Must present information in a way subject can understand
- Must not be disorganized, too rapid, above subject's educational level

Voluntariness:

- Consent must be given voluntarily
- Persons in positions of authority cannot urge course of action

Assessment of Risks & Benefits

Research must be justified based on favorable risk/benefit assessment

Risk:

Possibility that harm may occur

- Brutal or inhumane treatment of subjects is never morally justified
- Risks should be reduced to those necessary to achieve research objective

Benefit:

Positive value related to health or welfare

Selection of Subjects

Individual Justice:

- Researchers must select subjects fairly
- Must not select only potentially beneficial research to some subjects in their favor
- Must not select only "undesirable" persons for risky research.

Social Justice:

- Distinctions be drawn between classes that ought and ought not to participate in research based on ability of that class to bear burdens
- Adults before children

- Respect for persons
- Beneficence
- Justice

1997:

- President Clinton formally apologizes to subjects of the study
- http://www.npr.org/programs/morning/featur es/2002/jul/tuskegee/

Case II: Willowbrook Studies

- Respect for persons
- Beneficence
- Justice

Case III: Jewish Chronic Disease Hospital Study

- Respect for persons
- Beneficence
- Justice

Case IV: San Antonio Contraceptive Study

- Respect for persons
- Beneficence
- Justice

Role of IRB

- Work with investigators to be sure that the rights of subjects are protected
- Educate research community and public about ethical conduct of research
- Resource centers for information about Federal guidelines
- Not a police force

Real Controversies

Egg Donation

- <u>http://www.eggdonor.com</u>
- <u>http://www.npr.org/templates/story/story.php?storyl</u> <u>d=5035034</u>
- Life Threatening Situations
 - http://www.npr.org/templates/story/story.php?storyl
 d=1045001
- Nevirapine
 - http://www.npr.org/templates/story/story.php?storyl
 d=4524733
- Terminally III Patients